

Title: Integration of the four key principles defined by the quality standards into the project (inclusion, environmental sustainability and responsibility, digital education, active participation in the Erasmus+ network of organizations).

The project we implemented consistently integrated the Erasmus+ quality principles, promoting inclusion, sustainable development, digital empowerment, and active cooperation at the European level. Within the framework of the project, both learners and trainers from our structure participated, which provided supportive services to individuals on the autism spectrum. The activities focused on innovative digital tools to enhance communication, skills, and the educational experience of the beneficiaries.

The selection of participants was carried out under the principle of universal accessibility, in line with inclusion and diversity, while the educational content was designed to adapt to the individual needs of each participant, ensuring equal opportunities. At the same time, emphasis was placed on digital education, both in terms of the tools and the skills to be developed by participants and staff.

The responsibility and quality of the project were ensured through a cooperation agreement between the sending and the hosting organization. The agreement facilitated the adaptation of the program to the participants' needs, the achievement of the expected learning outcomes, the recognition mechanisms, as well as the definition of the roles and responsibilities of the parties. The implementation and monitoring of the project were carried out with active supervision by both partners.

This action is part of our organization's broader strategy for active participation in the Erasmus network and the promotion of environmental sustainability through eco-friendly mobility practices, digital documentation, and environmentally conscious resource management.

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The project integrated Erasmus+ quality principles, promoting inclusion, sustainability, digital empowerment, and European cooperation. Learners and trainers from our structure, which supports individuals on the autism spectrum, participated in activities using innovative digital tools to enhance communication, skills, and learning experiences. Participant selection followed universal accessibility and inclusion principles, while the educational content was adapted to individual needs, ensuring equal opportunities. Emphasis was placed on digital education and skill development. A cooperation agreement between the sending and hosting organizations ensured quality, adaptation, recognition, and clear responsibilities. The project aligns with our organization's strategy for active Erasmus participation and environmental sustainability through eco-friendly mobility, digital documentation, and responsible resource management.