

Title: Improvements brought by this Erasmus+ project to our organization and its regular work, as well as benefits for staff and learners who did not directly participate in mobility activities.

Our Association's participation in the Erasmus+ project brought significant improvements both to our organization and to our regular activities. First and foremost, it strengthened our institutional capacity to design and implement higher-quality and more tailored support programs for individuals on the autism spectrum. Through the exchange of good practices with European partners, we gained access to modern pedagogical tools, assistive technologies, and innovative approaches that enhance the social and communication skills of autistic individuals.

The experience of the participants was directly transferred to the organization through training meetings and was integrated into daily practice, improving the overall quality of the services provided. Furthermore, it strengthened the culture of collaboration and continuous improvement among staff, while reinforcing the sense of belonging to a broader European framework.

For staff and learners who did not directly take part in mobility activities, the benefits were also substantial. Through the internal dissemination of the project's results, teaching and support methodologies were enriched, the digital skills of the staff were enhanced, and awareness of the needs of autistic individuals was further promoted. The new technological solutions that were integrated supported not only people with ASD but also our wider educational community, providing tools for better organization, self-regulation, and communication.

Overall, the project substantially contributed to the upgrading of the Association's functioning, strengthened its outreach, and established a more inclusive educational approach.

ΠΕΡΙΛΗΨΗ

Our Association's participation in the Erasmus+ project significantly improved our organization and activities. It enhanced our capacity to design and implement quality, personalized support programs for individuals on the autism spectrum. Through collaboration with European partners, we adopted modern pedagogical tools, assistive technologies, and innovative methods that strengthened communication and social skills. The knowledge gained was integrated into daily practice, improving service quality and fostering teamwork and continuous improvement. Internal dissemination enriched teaching methods, boosted digital skills, and increased awareness of autistic individuals' needs. The use of new technologies benefited both people with ASD and the wider educational community, promoting better organization and communication. Overall, the project strengthened our institution, expanded its impact, and advanced an inclusive educational approach.